



THE ELISABETH GOOD FELLOWSHIP
Teacher Professional Development Program
2020 PROGRAM APPLICATION

A Fellowship Program was set up through the establishment of a Trust Fund, a gift from Elisabeth Good, to provide monetary incentive for teachers to pursue graduate study in school administration. The underlying objective of the Fellowship Program is to perpetuate the philosophy that the ratio of male/female administrators becomes more similar to the ratio that exists in the teaching staff. Encouragement of more candidates for administrative positions is the expected outcome of this fellowship program.

The fund has more than doubled in the time since its inception with eleven hundred dollars in 1985. In the interim, the principal and some gifts have accrued interest that has financed over 55 scholarships from 1985-2018. In March, 2009, management of the Fund was transferred from the Franklin Township Community School Corporation to the Franklin Township Education Foundation. The monies have been invested in the Central Indiana Community Fund as a separate program from the FTEF endowment.

Applicants must hold a professional certificate in elementary or secondary education and have five years of teaching experience. The following criteria will be the basis for selection: commitment to children, leadership potential, organizational skills, and personal and career goals.

The graduate study may be accomplished at the college or university of the recipient's choice as a part-time or full-time student.

Completed applications must be submitted by April 01, 2020.

The FTEF Grant Committee reviews all applications.

Committee recommendations are submitted to the FTEF BOD for approval.

Winning candidates are notified by May 07, 2020.

Send applications to:
FTEF - 6141 S. Franklin Road, Indianapolis, IN 46259
Attn: Dianna Miller-Wilson



ELISABETH GOOD FELLOWSHIP PROGRAM
Teacher Professional Development
2020 APPLICATION

Must be submitted by April 01, 2020- Please print legibly. If you need more space to answer any question, use a separate sheet. Identify each answer with the number of the corresponding question. Date and sign each sheet.

I. PERSONAL INFORMATION:

Name _____ Home Phone _____
 Home Address _____ City, State, Zip _____
 School Name and Address _____
 Type of School ELEM ___ MIDDLE ___ HIGH ___ Early Learning ___ Learning Center ___
 Grade Level _____ Subject(s) _____

Total years of experience _____

II. EDUCATIONAL BACKGROUND:

Name of Institution	Year Graduated	Degree
Undergraduate _____		
Graduate _____		
FELLOWSHIP STUDY _____	1 st . Sem.	Year
_____	2 nd Sem.	Year
_____	Summer	Year

III. TEACHING WORK EXPERIENCE – (begin with present)

Place of Employment	Dates	Nature of Work
_____	_____	_____
_____	_____	_____
_____	_____	_____

IV. ENDORSEMENTS:

Please list names of classroom teacher and building principal who will complete the endorsement forms that are included in this packet.

Name of Teacher _____	Grade level/Subject Area/School _____
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Name of Principal _____	School _____
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ABSTRACT

- A. Describe yourself as a teacher. Why did you choose teaching? What are your professional goals and your projected timelines for accomplishment of these goals?

- B. What experiences and activities are examples of your skills in organization and your human/personal relationships?

- C. What experiences have you had in research studies other academic endeavors?

- D. List professional affiliations and leadership strengths

- E. What qualities of leadership are prerequisites for an educational administrator?

- F. Summarize (150 words or less) your reasons for pursuing advanced study in educational administration. Describe how other teachers, your school and the school district may benefit from your continued studies. How do you perceive your future impact upon the education of the youth of Franklin Township Schools?

Date: _____

Signature: _____

Franklin Township Education Foundation
6141 South Franklin Road
Indianapolis, IN 46259



PRINCIPAL'S RECOMMENDATION

NAME OF APPLICANT

A. Describe the applicant's attitude and performance (personal, professional) in and out of the classroom that demonstrates commitment to education.

B. Evaluate the qualities of academic potential, organizational abilities, personal/human relations that this applicant would contribute to an administrative position.

Date: _____

Signature: _____

Send to:
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TEACHER'S RECOMMENDATION

NAME OF APPLICANT

A. Describe the applicant's attitude and performance (personal, professional) in and out of the classroom that demonstrates commitment to education.

B. Evaluate the qualities of academic potential, organizational abilities, personal/human relations that this applicant would contribute to an administrative position.

Date: _____

Signature: _____

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